



NAME: \_\_\_\_\_  
**BIOLOGY: FIRST SEMESTER FINAL REVIEW**  
**100 POINTS Due the day of your final**

Use the **book, science notes and any handouts** to complete the following questions:

**SAFETY:**

1. List the 5 most important rules that are used in a safe biology lab.

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\*\*\* (Hint: Remember: If in doubt about a problem in lab, ask your teacher!)

2. What are MSDS files (Material Safety Data Sheets) and why are they important?

3. How do you make a wet-mount slide? \_\_\_\_\_

4. How do you properly carry a microscope? \_\_\_\_\_

5. What needs to be done to a microscope before it is stored? \_\_\_\_\_

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**SCIENTIFIC METHOD:**

6. List some examples of what can be measured in liters, grams, and meters. \_\_\_\_\_

7. What is the scientific method and label the 5 steps? \_\_\_\_\_

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\*\*\* When conducting an experiment, what is the ..... ) Define the terms below:

8. Hypothesis: \_\_\_\_\_

9. Experimental set-up: \_\_\_\_\_

10. Independent and Dependent Variable: \_\_\_\_\_

11. Conclusion: \_\_\_\_\_

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\*\*\* Applying the Scientific Method:

*A green plant was placed in a test tube and a light was placed at varying distances from the plant. The bubbles of oxygen that were given off by the plant were counted. The chart below shows the information that was collected.*

**Distance of light from plant (cm)**

**Number of Bubbles per minute**

10

60

20

25

30

10

40

5

12. What is the **variable** for this experiment? \_\_\_\_\_ The **control**? \_\_\_\_\_

13. What does the information in the table above represent? \_\_\_\_\_

14. What conclusions could be drawn from the information? \_\_\_\_\_

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\*\*\* A scientific experiment is considered invalid if the data is changed or destroyed.

15. Explain why: \_\_\_\_\_

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## BIOCHEMISTRY:

### ... Intro Chemistry

16. List the differences between acids and bases. \_\_\_\_\_
17. What is the difference between ionic and covalent bonds? \_\_\_\_\_
18. Define the following properties of water:
- a. adhesion \_\_\_\_\_
  - b. cohesion \_\_\_\_\_
  - c. capillary action \_\_\_\_\_
  - d. evaporative cooling \_\_\_\_\_
  - e. surface tension \_\_\_\_\_
  - f. hydrophobic \_\_\_\_\_
  - g. hydrophilic \_\_\_\_\_
19. What is the **range of the pH scale**? \_\_\_\_\_
- a. Which part of the scale indicates an acid? \_\_\_\_\_ base? \_\_\_\_\_ neutral? \_\_\_\_\_
  - b. Which part has the highest concentration of  $H^+$  ions? \_\_\_\_\_  $OH^-$  ions? \_\_\_\_\_

### ... Organic Chemistry

20. Describe the characteristics of living things? \_\_\_\_\_
21. Compare and contrast sexual and asexual reproduction. \_\_\_\_\_
22. List the functions and the building blocks of each:
- a. carbohydrates \_\_\_\_\_
  - b. lipids \_\_\_\_\_
  - c. proteins \_\_\_\_\_
  - d. nucleic acids \_\_\_\_\_
23. What is the ratio of Carbon, Hydrogen and Oxygen atoms in carbohydrates? \_\_\_\_\_
24. What are enzymes (include active site and substrate)? \_\_\_\_\_
25. Which **element is common** to all organic compounds? \_\_\_\_\_
26. What is the **most abundant compound** found in living organisms? \_\_\_\_\_

## MICROSCOPE:

27. A microscope is a delicate instrument. It should always be carried with \_\_\_\_\_ hands.
28. Total magnification on a microscope is calculated by \_\_\_\_\_ the ocular lens with the objective lens.
29. Compare and contrast the terms magnification and resolution. \_\_\_\_\_
30. Find the TOTAL magnification for each of the following:
- | <u>Lens</u>                 | <u>Total Magnification</u> |
|-----------------------------|----------------------------|
| Ocular lens: 10x            |                            |
| Low Objective: 4x           | _____                      |
| Medium Power Objective: 10x | _____                      |
| High Power Objective : 40x  | _____                      |
31. List the functions of each of the following:
- a. Stage \_\_\_\_\_
  - b. Stage Clips \_\_\_\_\_
  - c. Coarse Adjustment \_\_\_\_\_
  - d. Fine Adjustment \_\_\_\_\_

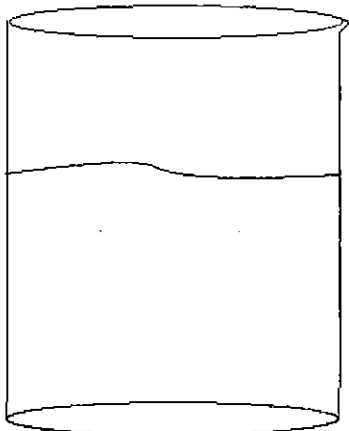
## CELLS to SYSTEMS/HOMEOSTASIS:

32. What do the root words *cyto-* and *-ology* mean? \_\_\_\_\_

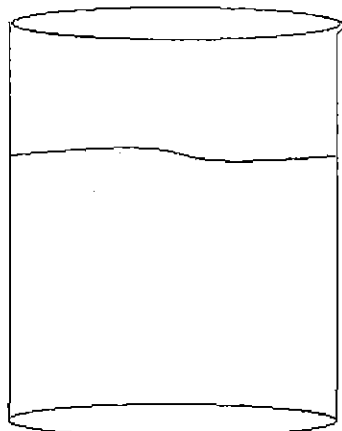
33. Define homeostasis: \_\_\_\_\_
34. List the three parts of the cell theory: \_\_\_\_\_
35. Give the **function** of each of the cell parts below. **Indicate** if each is found in plants, animals, or both:
- a. mitochondria \_\_\_\_\_
  - b. nucleus \_\_\_\_\_
  - c. ribosomes \_\_\_\_\_
  - d. centriole \_\_\_\_\_
  - e. cell wall \_\_\_\_\_
  - f. cell membrane \_\_\_\_\_
  - g. chloroplast \_\_\_\_\_
  - h. endoplasmic reticulum \_\_\_\_\_
  - i. lysosomes \_\_\_\_\_
  - j. Golgi apparatus \_\_\_\_\_
  - k. cytoskeleton \_\_\_\_\_
  - l. vacuole \_\_\_\_\_
  - m. cilia and flagella \_\_\_\_\_
36. Distinguish between:
- a. prokaryotes and eukaryotes \_\_\_\_\_
  - b. autotrophic and heterotrophic \_\_\_\_\_
  - c. diffusion and osmosis \_\_\_\_\_
  - d. multi-cellular and single cell (how the cells would be different) \_\_\_\_\_
37. List three ways that a plant cell is different than an animal cell:
- 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
  - 3. \_\_\_\_\_

### **DIFFUSION and OSMOSIS:**

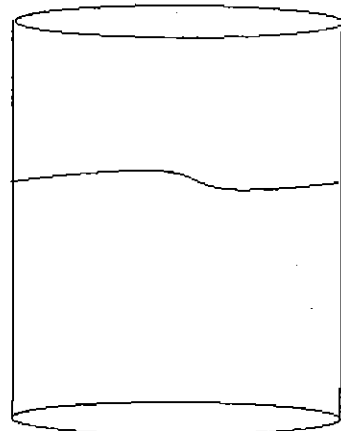
38. Compare and Contrast passive and active transport. \_\_\_\_\_
39. Diffusion is where molecules move from an area of \_\_\_\_\_ to an area of \_\_\_\_\_
40. \_\_\_\_\_ is the diffusion of water.
41. Draw a picture (size) of a cell in the following situation/solutions- **draw arrows** showing fluid movement:



**Hypotonic**



**Isotonic**



**Hypertonic**

## CELLULAR RESPIRATION & PHOTOSYNTHEHSIS:

42. What is the chief energy storing molecule called? \_\_\_\_\_
43. Where is ATP (energy) stored? \_\_\_\_\_
44. What are the 2 types of cellular respiration? \_\_\_\_\_ and \_\_\_\_\_
45. Energy is released when \_\_\_\_\_ are broken.
46. The process by which glucose molecules are broken down to release energy is called \_\_\_\_\_
47. How many ATP molecules are produced through aerobic respiration? \_\_\_\_\_ anaerobic respiration? \_\_\_\_\_
48. Define aerobic respiration: \_\_\_\_\_
49. Define anaerobic respiration: \_\_\_\_\_
50. List the 3 phases of cellular respiration in the correct order that it happens: \_\_\_\_\_
51. What are the products of **glycolysis**? \_\_\_\_\_
52. How many ATP molecules are produced during **electron transport**? \_\_\_\_\_
53. Name the 2 types of anaerobic respiration: \_\_\_\_\_ and \_\_\_\_\_
54. Write the balanced chemical formula for Cellular Respiration: \_\_\_\_\_
55. Where does cellular respiration occur in an animal cell? \_\_\_\_\_
56. Write the balanced chemical formula for Photosynthesis: \_\_\_\_\_
57. What gas is given off by animals that plants need for photosynthesis? \_\_\_\_\_ What gas is given off by plants that animals need for cellular respiration? \_\_\_\_\_
58. Where does photosynthesis take place in a plant cell? \_\_\_\_\_

## MITOSIS and MEIOSIS:

59. Draw, label, and explain the parts/functions of the cell cycle. \_\_\_\_\_
60. List, label and draw the 4 phases of mitosis. (PMAT) \_\_\_\_\_
61. What is cytokinesis in plant and animal cells? \_\_\_\_\_

62. Compare the production of eggs and sperm by giving the number of starting/ending cells and the chromosome number for each. (hint-1 vs. 4 and 1n vs. 2n)

Oogenesis \_\_\_\_\_

Spermatogenesis \_\_\_\_\_

63. Define the following terms:

a. haploid \_\_\_\_\_

b. gamete \_\_\_\_\_

c. fertilization \_\_\_\_\_

d. diploid \_\_\_\_\_

e. zygote \_\_\_\_\_

f. chromosome \_\_\_\_\_

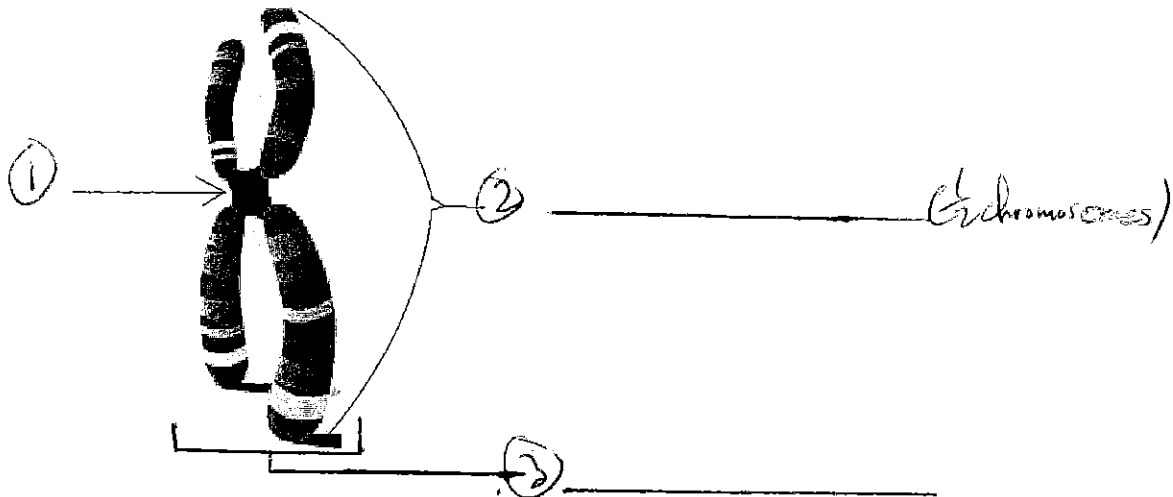
g. centromere \_\_\_\_\_

h. chromatin \_\_\_\_\_

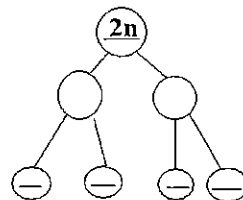
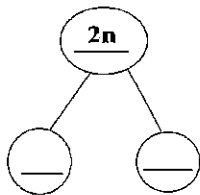
i. sister chromatid \_\_\_\_\_

j. crossing-over \_\_\_\_\_

64. Label the following structures on the picture below:



65. Label the following diagrams as mitosis or meiosis and fill in the circles- haploid (1n) or diploid (2n).



### DNA/RNA/PROTEIN SYNTHESIS:

66. What sugar is found in DNA? \_\_\_\_\_ RNA? \_\_\_\_\_

67. Give the structure and function of the following:

a. **DNA**

\* What are the 4 bases that make up DNA? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

\* What pairs with what? \_\_\_\_\_ - \_\_\_\_\_ and \_\_\_\_\_ - \_\_\_\_\_

\* What are the 3 parts of a nucleotide? \_\_\_\_\_

\* What is **replication** and where does it occur? \_\_\_\_\_

\* What are the weak bonds that hold the nitrogen bases together? \_\_\_\_\_

\* Draw a sequence of what a DNA molecule looks like and label the nucleotide structures.  
(phosphate, sugar, and base)

b. **RNA**

- \* What are the 4 bases that make up RNA? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- \* What pairs with what? \_\_\_\_\_ - \_\_\_\_\_ and \_\_\_\_\_ - \_\_\_\_\_
- \* List 3 ways a RNA molecule **differs** from a DNA molecule: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- \* What is **transcription** and where does it occur? \_\_\_\_\_
- \* What is the function of:  
mRNA \_\_\_\_\_  
tRNA \_\_\_\_\_  
rRNA \_\_\_\_\_
- \* What is **translation** and where does it occur? \_\_\_\_\_
- \* What cell organelle **packages** the protein and "ships it out" of the cell? \_\_\_\_\_
- \* What substances link up to form proteins (the building blocks of proteins)?  
\_\_\_\_\_

**PUTTING OUR BIOLOGY CONCEPTS TOGETHER:**

68. Explain why **protein synthesis** is so important to living organisms!
69. For the following kingdoms, write whether they are Autotrophic/Heterotrophic and Prokaryotic/Eukaryotic-  
**Explain why.**

<b>Archeabacteria</b>	<b>Bacteria</b>	<b>Protista</b>	<b>Fungi</b>	<b>Plantae</b>	<b>Animalia</b>
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70. Make a concept map with arrows showing how the levels of biological organization occur in order.  
**Start with smallest structure and go to the largest:**

Organism	Biosphere	Organ System	Biomes	Macromolecules
Species	Ecosystems	Cells	Tissues	Organs
				Atoms

